

<b>Department</b>	SciTec
<b>Degree programme</b>	AMS
<b>Module name</b>	Intercultural Training
<b>Module number</b>	SciTec.2.505
<b>Study and Examination Regulations</b>	ER-version 2026 (of 13/08/2025)
<b>module type</b>	required elective module
<b>Module coordinator</b>	Nancy Reichel
<b>Module content</b>	<ul style="list-style-type: none"> <li>▪ intercultural competence: conditional factors for the development of intercultural competence; conceptual models of culture (Sandbergmodel by J. Bolten)</li> <li>▪ intercultural teamwork: challenges and opportunities in international teams</li> <li>▪ intercultural communication and interaction: how can I communicate constructively despite different cultural backgrounds and experiences? (Communication model by Schulz von Thun)</li> <li>▪ intercultural exchange: within the seminar intercultural exchange takes place in heterogeneous groups. For this purpose, the simulation game "Megacities" will be carried out and professionally reflected upon. Participants in the simulation include students from other departments.</li> </ul>
<b>Learning objectives</b>	<p>After completing the seminar, students will be able to define intercultural competence and know how to strengthen their intercultural skills.</p> <p>Working in heterogeneous groups enables the students to deal with conflict situations and to develop alternative solution strategies. Through intercultural exchange, students are able to reflect on their thought patterns and gain new social and communicative perspectives. Students are able to create conditions to minimize culture-related misunderstandings and conflicts. Students will be sensitized to cultural differences and commonalities of different groups.</p> <p>Students will be able to use the knowledge they have acquired in intercultural situations at home and abroad.</p> <p>Students strengthen their foreign language competence in the area of oral English and German.</p>
<b>Course type (lecture, seminar, exercises, practical course)</b>	0 L – 2 S – 0 E – 0 P
<b>Method(s) of instruction/ media used</b>	Interactive and collaborative group work, seminar, project work and simulation game
<b>Learning materials</b>	Accompanying script
<b>Recommended literature</b>	<ul style="list-style-type: none"> <li>▪ Barmeyer, C.; Genkova, P.; Scheffer, J. (Hrsg.) (2011): Interkulturelle Kommunikation und Kulturwissenschaft. Passau: Karl Stutz-Verlag, 2. Edition</li> <li>▪ Bolten, J. (2014): The Dune Model – or: How to Describe Cultures. Research Gate</li> <li>▪ Bolten, J. (2018): Einführung in die Interkulturelle Wirtschaftskommunikation. Götting: Vandenhoeck &amp; Ruprecht GmbH &amp; Co. KG, 3. Edition</li> <li>▪ Schulz von Thun, F. (2016): Miteinander reden 1. Störungen und Klärungen: Allgemeine Psychologie der Kommunikation</li> </ul>
<b>Level/ category</b>	Master (category: 2)
<b>Which semester (winter/ summer term)</b>	winter term
<b>Which semester during the programme</b>	1
<b>Requirements for attendance/ knowledge</b>	None
<b>Requirements for award of credit points (type, scope, duration of examination)</b>	alternative examination: written reflexion report
<b>ECTS credits</b>	3
<b>Work load in:</b>	<p>90 h of total work load, therefrom</p> <p>30 h of presence at university</p> <p>30 h of self-study</p> <p>30 h of preparation for exams</p>

<b>Usability of this module</b>	The interdisciplinary skills acquired can be used in the context of the student's own degree programme as well as in internships and work situations. Students are able to apply their intercultural knowledge in intercultural situations at home and abroad.
<b>Frequency of offer</b>	Every study year
<b>Duration of module</b>	1 semester
<b>Location</b>	Ernst-Abbe-Hochschule Jena - University of Applied Sciences Jena
<b>Course Time</b>	According to schedule
<b>Language(s)</b>	German and English
<b>Latest change</b>	12/12/2024