

Group Work 1

DAAD Project: Introducing Data Literacy at GJU (IDL@GJU)

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29. September 2021



Aim

A set of sketches for evaluation questions.

Process

- ▶ form pairs, preferable German UAS and GJU mixed
- ▶ use the [Ridsdale et al., 2015] Matrix as basis, you might add other areas if needed
- ▶ post your ideas as sticky note on https://miro.com/app/board/o9J_ltinyzI=. Whenever you sketch a question for a note, please add a dot to the sticky note.
- ▶ Please write each question on a separate paper.



Ridsdale, C., Rothwell, J., Smit, M., Ali-Hassan, H., Bliemel, M., Irvine, D., Kelley, D., Matwin, S., and Wuetherick, B. (2015).
Strategies and best practices for data literacy education:
Knowledge synthesis report.